

Expressive Arts and Design

- Use drawing to represent ideas like movement or noise.
- Join different materials and explore different textures.
- Draw with increasing complexity and detail.
- Role play – construction site. Children design and create their constructions.

Maths

Number:

- Fast recognition of up to 3 objects, without having to count them.
- Compare quantities using language: ‘more than’, ‘fewer than’
- Solve real world mathematical problems with numbers up to 5

Measure:

- Make comparisons between objects relating to weight and capacity.

Position and Direction:

- Discuss routes and locations, using words like ‘in front of’ and ‘behind’.
- Understand and use positional language through words alone.

Physical Development

- Make gingerbread biscuits/cakes for Grandma in Little Red Riding Hood using playdough.
 - Work with other children to build obstacle courses using large items and decide how to travel over/under/through.



United Learning
The best in everyone™

School Glebe Primary School

Class name Pear Tree Nursery

Personal, Social and Emotional Development

- Select and use activities and resources to help them to achieve a goal.
- Develop their sense of responsibility and membership of a community.
- Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.
- Consider how characters from traditional stories would feel at different points.

Nursery Summer 1

Communication and Language

- Understand ‘why’ questions and begin to answer these along with ‘who, what and where’ questions.
- Be able to tell a long story.
- Use longer sentences of four to six words.

Understanding the World

- Talk about what happens when the gingerbread man is put into water.
- Talk about the differences between materials and changes they notice.
- Talk about what they see, using a wide vocabulary.

Writing

- Write some or all of their name.
- Write some letters accurately.
- Write a get well soon card for Grandma in Little Red Riding Hood.
- Write a thank you letter to the woodcutter.
- Make a ‘lost’ poster for The Gingerbread Man.

Reading

- Reading the following key texts as a class: **The Three Little Pigs, Little Red Riding Hood, The Gingerbread Man.**
- Recite stories off-by-heart.
- Turn pages in a book and read left to right.
- Identify words which rhyme.
- Retell stories using instruments for sound effects.

